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Fall 9-1-2006

### PSY 100S.50: Introductory Psychology - Online

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**COURSE SYLLABUS INTRODUCTORY PSYCHOLOGY PSYC 100.50**  
**AN INTERNET COURSE**  
**The University of Montana – Missoula**  
**The College of Technology**

**FACULTY CONTACT INFORMATION:**

**PROFESSOR:**

DR. EAGLEHEART THOMAS, PH.D. [Dr. "E"]

**OFFICE:**

Health & Business Building Faculty offices

**OFFICIAL U.S. Postal Service Mailing Address :**

Dr. Linda EagleHeart Thomas, Ph.D.

The University of Montana-COT

Department of Applied Arts & Sciences

909 South Ave. West

Missoula, MT 59801

Phone: 243-7839 [temporary]—Office Manager Su Mollenhoff, 243-7824

**OFFICIAL UNIVERSITY EMAIL ADDRESS:**

[linda.eagleheart@mso.umt.edu](mailto:linda.eagleheart@mso.umt.edu) this is the **ONLY** email that you are to use for me]

**Office Hours:**

Hours are VIRTUAL –Virtual Office Hours Announced

By appointment or 3 other ways to reach me during the day includes instant messaging:

1. Yahoo Messenger My screen name is "dreagleheart" Do not USE as email address
2. MSN Messenger screen name is "DrEagleHeart" Do not USE as email address
3. AOL instant messenger screen name is "lindaeagleheart" Do not USE as email address

Log into it for **real time communication**

—————→ **Required Course Web site- University of Montana Blackboard: [courseware.umt.edu](http://courseware.umt.edu)**

**REQUIRED ---Important that you READ this information!!!**

**1. TEXTS [any other psychology textbook that is not this one will NOT work]**

**Kosslyn, S. K., & Rosenberg, R. S. (2004). Psychology: Fundamentals of Psychology: The brain, the person, the world (2nd edition).** You will get this from the College of technology BOOKSTORE YOU MUST have your materials and be online on the MYPSYCHLAB component by the beginning of the course, 8/29. If you need to have them sent to you call them and ask for Debi, the manager. Make sure you refer to this course number. It is NOT the Bookstore at the Main campus, but on South street at the College of technology. 243-0211 is campus information. Ask for COT bookstore or Debi Leitzki.

**2. MYPSYCHLAB-student kit with access code [one-time use] packaged with text**

You can purchase the REQUIRED text /and access code package from the COT Bookstore at the University of Montana [NOT the MAIN campus Bookstore]

**COURSE OBJECTIVES:**

By the end of the course, I expect that you:

- 1) Have a basic knowledge of psychology, including:
  - \_ terms, facts, concepts, and theories about psychology.
  - \_ methods and techniques used to study psychology.
- 2) Have improved your higher-order thinking skills, including:
  - \_ the ability to apply knowledge already learned to new problems and situations, analytic skills, the ability to evaluate information and to distinguish between fact and opinion.
- 3) Are able to use psychological research to inform your own views, and be able to critique research
- 4) Have improved your knowledge of learning and memory techniques for use in future courses.

**ASSESSMENT OF STUDENT LEARNING:** Your grade in this class is based on the following:

- |                                |                  |
|--------------------------------|------------------|
| • 4exams [150 each]            | 600 points       |
| • Assignments/Discussion board | 100              |
| • Research assignments (2)     | <u>100</u>       |
|                                | 800 Total points |

**Grades are based in % of total points available: example 94-100% = A, 90-93.44 = A-, etc... If an assignment is deleted [which is my option], then the total will be adjusted accordingly.**

## **ASSIGNMENT DISCRIPTIONS**

### **RESEARCH EXPERIENCE:**

Psychology is a science built on systematic research on both human and non-human animals. A critical aspect of this course is becoming familiar with how that information is obtained. To meet this course requirement you will be completing 2 assignments.

**RESEARCH ASSIGNMENT #1:** The first is **reading about original research**. You will identify, read, and summarize **an original research** article in 1-2 pages. The summary is worth 50 research points. A separate handout entitled "Research Paper DIRECTIONS" is available on the site from me with details. You will find these under assignments. You may complete this portion of the course early, if you like.

**RESEARCH ASSIGNMENT #2:** The second requirement is an **online-participation activity**. You will be given **some online links from accredited sites** and will have an opportunity to be a research participant. You will receive information under assignments. This online participation is worth 50 Points. You will participate and then summarize the experience in a 1-2 page write up. There are more complete directions on the handout you find in the assignments.

### **OTHER ASSIGNMENTS:**

You will have **3 other assignments** explained in detail in the Assignments #1, **Dream Journal 25 points**, #2, **Behavior Modification project 50 points**. You will not be able to do that until you read the chapter (4) on LEARNING. #3 discussion board participation which will include several questions posted over the 15 weeks [found on your blackboard website under communications]. You will have two weeks to complete the discussion assigned that week. Part of the discussion is to include information from the TEXT book. **25total points**

## **CORRESPONDING WITH ME**

In **every email**, you will use the following format in the subject line:

**PSY100.50S, Last name, First Name, , Assignment Name & #.**

**EXAMPLE: PSY100.50S, JONES, SALLY, RESEARCH JOURNAL**

**All ASSIGNMENTS/PAPERS, are delivered to me using Email** [Linda.eagleheart@mso.umt.edu]

DO Not use the Digital Drop box. I will not print and return papers. If you prefer to send assignments to me using the US Mail, they **MUST** be received **by the DUE date**. In order to insure that I look for your assignments, **PLEASE** notify me by email that you are delivering assignments by U.S. Mail. To be assured that I do receive assignments email usually works the best. I do not confirm receipt of your assignment. If you sent it via email **AND** followed instructions, you will also receive one that you sent yourself with my address on it too. That should verify sent email. Make sure your attachment is there and working. **IF** not send it again. **ALWAYS, ALWAYS** identify Each and **EVERY** email with your Name, Course and Assignment!!!

If you wish to view your feedback I will send you your annotated version after you request it. **ALWAYS** send yourself a copy of all assignments. I will not accept excuses of "I sent it but it must not have gotten there." This is an internet course, so **COMPUTER** issues are not valid excuses for missing projects

## **EXAMS POLICIES AND PROCEDURES**

There are four (4) scheduled tests. Exams will cover material discussed in the textbook and will be applied and conceptual rather than factual recall. Exams will be non-cumulative; that is, they will test only the material covered in the specific segment of the course indicated in the syllabus. The EXAMS will be multiple-choice, true-false, and short-answer formats. Exams WILL be administered via computer.

**Please note the following important points about the examinations:**

**All exams must be taken!** There will be **no** make-up exams. No dropped exams. NO late exams accepted. I list date, and TIME [Montana Mountain time] that the exam will be available so you will need to be aware that there is a cut-off time for assignments. 15 minutes late is late—you will receive a zero for assignment, or exam. Because this is an internet course, it is expected that you will have access to a working computer. [Including internet connection]. Computer error/or lack of internet connection are not valid reasons for Lateness. I **will not** make alternative arrangements to give any exams early **due to travel plans, school projects, or other courses requirements so please don't ask**. **NO EXCEPTIONS!**

**MISCELLANEOUS POINTS**

**Disabilities and Special Learning Needs:** Please inform me as soon as possible if you have any disabilities or circumstances that may require special considerations. It is your responsibility to inform me, at the outset of this course, of any disability and the ways that you and the DSS have determined are necessary to accommodate your needs. I am happy to work with you to achieve your goals for the course. I will expect to receive a letter from DDS documenting your requested accommodations.

**Dropping course:** Please note the last day to drop this class [30<sup>th</sup> instructional day--see the website of University of Montana]. After this date, petitions will be approved only in the case of **documentable emergencies**. This departmental policy is strictly observed, so please plan accordingly. **Failing this class is not reason to petition me to allow a drop. [For example: You missed an exam and may not receive the grade you want, so you want to drop the course now. I will not sign a petition to drop for those reasons. In cases of documentable emergencies, petitions will be signed only WITH the proper documentation. In the case of illness, you must have a doctor's note stating that your illness will prevent you from completing the course.**

**COURSE CHANGES:** The instructor reserves the right to make changes to course requirements, assignments, the schedule, etc. Any such changes will be announced in announcements in a reasonable time. Students not checking their announcements regularly may miss changes **as I will not be notifying you by email**. Students are responsible for these announcements. **So make sure that you check your email and announcements at least daily.**

**REMEMBER this is an INTERNET course.**

This is an internet course and I expect that you will have access to a computer AND AN INTERNET ACCESS. Computer problems are not excuses for failure to submit assignments on time. Plan accordingly to include computer failure. If you do not have computer practical understanding, **do not take this course**.

IT is assumed that you have adequate resources to complete your course requirements. This includes purchasing the course materials. The best action is to be proactive and PLAN for unforeseen emergencies. What this means is that I hold you responsible to understand due dates and meet deadlines. Specifically I will not accept late assignments/exams because you may have waited until the last minute to begin them.. Assignments and exams are comprehensive and may take a considerable amount of time to complete. Waiting until the due date to begin is NOT a good idea.

**WHY YOU SHOULD NOT PROCRASTINATE**

If you fail to meet any deadlines, the following statement per your syllabus applies "NO late papers or exams will be accepted. Exams and quizzes are due by the date/time stated. NO exceptions" You will not receive a "reduced grade/points taken off" Late assignments are given zeros. Occasionally I receive emails that say "I am sorry this is late, sorry for the inconvenience. I understand if you have to take off a few points." Please understand...I will not accept any late assignments. Because I give so much time to complete assignments, I do not accept excuses of illness for a missed assignment. If you wait until the last minute to do an assignment,

and then become sick, fail to submit the assignment on-time, and then want to have an extension because of my “no late assignment policy.” it will not apply as you may have had several weeks to complete assignments. So I cannot stress enough that you PLAN your workload so that you DO NOT MISS DEADLINES.

Expectations are very clear in this Syllabus. It is each student's responsibility to read and understand the syllabus and its policies. If you are not clear on any portion of the course, you have been encouraged to contact me either via email or through the yahoo messenger, or MSN messenger or AOL messenger.

#### **HONOR CODE—PLEASE READ CAREFULLY**

The Honor Code, found in the University of Montana Student Handbook [www.umt.edu ], will be strictly enforced in this class. In addition, cheating in any form will not be tolerated. Specifically, you are not allowed to give or receive assistance on assignments from any other student; all work must be completed independently. **Plagiarism or cheating** will result in failure of the assignment, at minimum, and will be reported to the Dean's Office. If you do not know what plagiarism is, just ask.

**In this class both plagiarism and cheating on tests and papers will result, at minimum, in the assignment of an “F” on the test or paper, and the deduction of an additional 100 points from the final grade.**

**Additionally, collaboration with other students on exams, papers and quizzes constitutes cheating and will be subject to same guidelines. That means you MAY NOT sit together to do online exams. I reserve the right to assign an “F” for the course if either occurs. Additionally, you are subject to University sanctions, suspension or expulsion. Please hand in your own work.**

**COURSE TIMELINE- THIS COURSE IS SET UP TO GIVE YOU TIME TO COMPLETE YOUR ASSIGNMENTS IN A TIMELY MANNER. Make sure you Read according to the suggested timeline below. Your assignments are in the Assignments section OF THE UNIVERSITY BLACKBOARD WEBSITE, courseware.umt.edu, with specific due dates.**

#### **ACADEMIC calendar Fall 2006**

-August 23-25 (Wed-Fri) . . . . . Semester Begins; Orientation& Registration  
WEEK #1--August 28 (Monday) . . . . . Classes Begin [This is WEEK #1 on your course calendar]

Week #2--September 4 (Monday). . . . . Labor Day, Holiday [This is Week #2 on your course calendar]

October 30-November 14. . . . . Spring 2006 Registration Begins

November 7 (Tuesday). . . . . Election Day, Holiday

November 10 (Friday). . . . . Veterans' Day, Holiday

November 22-24 (Wed-Fri). . . . . Thanksgiving Vacation

WEEK #16-December 11-15 (Mon-Fri). . . . . Final Examinations [You do not have a final in this online course]

#### **Tentative COURSE CALENDAR**

This Calendar is an approximate layout of the course. It may change so please check the Announcements. You are responsible for changes.

#### **ASSIGNMENT DUE DATES:**

All assignments will be due no later than Saturday, 11:59pm of the WEEK due. For example, an assignment due WEEK 3, is due that Saturday [02/11] in Week 3 NO later than 11:59pm. Midnight is LATE—be sure to be ON time. Many assignments may be turned in early.

| <u>Week</u> | <u>TOPIC/ASSIGNED READING</u> |
|-------------|-------------------------------|
|-------------|-------------------------------|

**READING FOR WEEKS 1-3 Read CHAPTERS 1-3—Do practice tests for chapter in Online Student Study Guide MyPsychLab**

**ASSIGNMENTS WEEKS 1-3**

Week #1\* Assigned this week: RESEARCH ASSIGNMENT #1--Research Paper Review, DUE ON Saturday,  
**Week 5**

**Discussion Board-Introduce yourself**

Week #2\*Assigned this week: **RESEARCH ASSIGNMENT #2--- Online Participation ---Due WEEK 6**  
**[this is different from the Research paper review]**

Week #3 \*Assigned this week: APPLIED Assignment #1—Dream Journal--Directions on Website—Due  
**Week 10**

**EXAM#1 [Posted Week 4]-Due Saturday, End of Week 4 @ 11:59 PM**

**WEEK 4-5-6- - READ CHAPTERS 4-8- Do practice tests for chapter in Online Student Study Guide MyPsychLab**

**Assignments Weeks 4-6**

Assigned this week [Week 4]: Applied Assignment #2 Behavior Modification project [See assignments]--**Due Week8**

**Week #5 ---Research paper review DUE this week—S ATURDAY**

**Week #6-----Research ASSIGNMENT #2 ONLINE participation DUE this WEEK**

**WEEKS 7-8-9—CHAPTERS 9 &10- Do practice tests for chapter in Online Student Study Guide MyPsychLab**

Week #7 **EXAM #2** Chapters 4-6 [Available First of Week, Due SATURDAY of the WEEK #7]

Week #8—APPLIED Assignment #2 Behavior Modification project [See assignments]--**Due Week8**

**Week #9**

**WEEKS 10-11-12---READINGS--- CHAPTERS 11, 12, 13**

**Week #10 Exam #3 9-10**

**Week #11 Assignment #1 Dream Journals-DUE**

**Week #12**

**WEEKS 13-14-15**

**Week #13**

**Week #14 Exam #4 11-13-Due Saturday 1159:pm**

**Week #15 WrapUP**